



| Spring 2 | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
|---------------------|--|--|--|---|--|---|
| | 24/02/25 | 03/03/25 | 10/03/25 | 17/03/25 | 24/03/25 | 31/03/2025 |
| Value | Forgiveness | | | | | |
| Theme | Amazing Animals / Terrific Transport Continued... | | | | | |
| English | Key Text: National Geographic – Animal Riddles Book | | Key text: Diary of a Wombat (recount) | | | |
| | Explore riddles Identify features of a riddle. Use adjectives to describe. Use s and es for plurals. Write a riddle. | Plan my own riddle. Draft a riddle. Edit my riddle (CUPS) Improve my riddle (ARMS) Write a riddle. | Answer questions about the book. Retell the story Identify features of a recount. Box up the text. Use language related to time. | Use adverbs of time. Write a diary entry. Use adjectives to describe. Experience an Easter egg hunt. Box up the Easter recount. | Retell the Easter egg hunt. Write the beginning of my recount Write the middle of my recount. Write the end of my recount | Edit and improve (CUPS) Revise (ARMS) Publish my recount (for display) Perform my recount. |
| Grammar Focus | S and es for plurals. Adjectives. Writing simple sentences. | Using finger spaces Using commas for expanded noun phrases. Using 'and' as a conjunction. Identifying verbs | Questions, statements and commands. Write in the past tense. Write in the present tense. Identifying verbs. | Adjectives to describe. Using exclamation marks. Using the suffixes -ed, -ing, er Using the prefix -un | Nouns. Using commas in a list. Using s and es for plurals. Using a range of conjunctions. | YR2 SATS gaps from Pixl |
| Maths | Addition and subtraction | | Multiplication and division | | | |
| | Mixed addition and subtraction Compare number sentences. Missing number sentences. End of unit assessment. | YR1: Pixl gaps. YR2: Assessment week. | Count in 2,5 and 10s. Count in 3s Recognise and make equal groups. Add equal groups. | Make arrays. Multiplication sentences. Commutativity. Make equal groups-grouping. | Make equal groups-sharing The 2 times tables. Divide by 2 Double and half. | Identify odd and even numbers. Multiply and divide by 10. Multiply and divide by 5. End of block assessment. |
| Science | Seasonal change throughout the year – season's display & daily weather chart | | | | | |
| | Amazing Animals | | | | | |
| | Compare fish | Compare animals | What do animals eat? | What makes a good and happy pet? | Naming parts of the human body. | Identifying functions of the human body. |
| Art & Design | Painting: Colour Theory Artist: Wassily Kandinsky | | | | | |
| | Floorbook: Describe what can be seen in the work of an artist – what are we thinking? (Post its in floor book). Sketchbook work: Our likes & dislikes about the works of Wassily Kandinsky. | Sketchbook work: Study the work of Wassily Kandinsky. | Sketchbook work: Colours linked to emotions. | Sketchbook work: Colour wheels using the primary colours to make secondary colours. | Sketchbook work: Apply paint in different ways. | Colour Theory – Final piece – Colour circles. |
| Computing | See Teach Computing Planning | | | | | |
| | Using Technology: Using Computer Technology | Using Technology: Developing Mouse Skills | Using Technology: Using a Computer Keyboard | Using Technology: Developing Keyboard Skills | Using Technology: A Computer Responsibility. | |
| Design Technology | | | | | | |
| History | Transport & Travel | | | | | |
| | How has road travel changed? | How have bicycles changed they were first invented? | How has air travel changed over time? | Why can we only find some types of transport in certain areas? | How have humans travelled in space? | Fact file on Transport (cross curricular) |
| Geography | See Summer 1 | | | | | |
| Music | Norfolk Music Hub: Spring Chicken | | | | | |
| Physical Education | Tri-Golf | | | | | |
| | Real PE | | | | | |
| Religious Education | Theology Question: what does the cross mean to Christians? | | | | | |
| | What do we know about the Easter Story? Explore the Easter Story. What questions do you have? | Explore different crosses and crucifixes. | Design and create an Easter card – communicating Christian beliefs. | Speak to a member of the Christian community about Easter. | Design and make an Easter garden. Discuss why hope is important. What do you hope for at Easter? | |
| RSHE / PSHE | Living in the wider world | | | | | |
| | Belonging to a Community What rules are. Caring for others' needs. Looking after the environment. | | RSHE My Rights & Responsibilities | RSHE My Relationships | Money & Work Strengths & Interests. | Money and work Jobs in the community. |