



# Lyng CofE Primary Academy Spring 2 2025 Newsletter



Oak Class  
Year 5/6



## Welcome Back!

I hope you enjoyed your well-earned half term break.

Our value this half term is **forgiveness** which is a great value to express and learn more about as we learn about new topics, take risks with our learning and make mistakes along the way in Oak Class. (I will certainly be seeking forgiveness from the Year 6s for our continued arithmetic practise in preparation for SATs!)

We will be focusing on what forgiveness looks like and how it can be expressed during our collective worships, in class and around our wonderful school.

### PE for Oak Class will continue to be on:

**TUESDAY (INDOOR) and  
Wednesday (OUTDOOR)**

- The weather is still changeable this time of year so please be mindful of suitable footwear and clothing. Wellies are requested for use of the school field at break or lunchtime.
- Please continue to come into school wearing your PE kit on both days. We continue to suggest warmer clothing for outdoors especially!

### English learning objectives:

This half term, we will be using our first new class novel, **Floodland**, as inspiration for writing a newspaper report about the events which took place in the story. The story centres around the character, Zoe, who attempts to navigate and survive a devastated world.

The second writing unit explores **Ice Bear** and **The Last Bear** as texts to help stimulate the children's description skills, leading to them writing their own non-chronological information texts about an chosen animal.

### Maths learning objectives:

In Maths, we will continue briefly with decimals before exploring percentages and then the relationship between Fractions, Decimals and Percentages. A short unit on Ratio then concludes the Spring term.

## This half term's learning:

This half term, we start a new topic:

### Global Challenges

This means our topic focus this half term will be

### Geography

Our 6-week geography topic introduces and explores different global challenges that our world faces, including: climate change, sustainability and migration. We will be exploring the following questions:

- ◆ How is our world changing?
- ◆ How do we distribute the world's natural resources?
- ◆ How does the world trade?
- ◆ Sustainability: how does this challenge affect the globe?
- ◆ Climate Change: how does this challenge affect the globe?
- ◆ Movement of borders and people: how does this challenge affect the globe?



### Other curriculum areas :

In **Science**, we will begin our new topic of Classification, learning all about how plants, animals and microorganisms are grouped and classified.

In **DT**, linked to our Global Challenges topic, the children will be researching, designing and creating their own flood-proof house, using the Practical Action schools initiative: Beat the Flood!

In **PE**, we will be applying our Netball skills in other similar sports such as basketball and handball and learning fundamental movement skills in Real PE.

**RE** will see us unpick the key philosophy question: *What does it mean to be human?*

**PSHE** will explore 'Living in the Wider World.'

In **French**, we are starting the unit: 'Do you have a pet?' and **Music** continues with the wonderful Mrs Drake from the Music Hub.