Lyng Church of England Primary Academy
Medium Term Plan – SPRING Term
Curriculum Map 2024/25

Oak Class Years 5 and 6 – SPRING 2

SPRING 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
W/C	24/02/25	03/03/2025	10/03/2025 *MOCKS - Year 6 Assessment Week*	17/03/2025	24/03/2025	31/03/2025
Theme	***GLOBAL CHALLENGES***					
English	Journalistic (Newspaper Report)	Journalistic (Newspaper Report)	Journalistic (Newspaper Report)	Information/ Persuasion Text	Information/ Persuasion Text	Cross-Curricular Application: Newspaper Report
Maths	• Add decimals with different decimal places • Subtract decimals with different decimal places • Efficient Strategies • Decimal Sequences • Multiply by 10, 100 and 1000	• Divide by 10, 100 and 1000 • Multiply decimals by integers • Divide decimals by integers • Multiply and divide decimals in context • Equivalent fractions and decimals - tenths	• Equivalent fractions and decimals – hundredths • Equivalent fractions and decimals – thousandths • Fractions as division	• Understand percentages • Percentages as fractions • Percentages as decimals • Equivalent FDP • Order FDP	• Percentages of an amount • Percentages of an amount • Use ratio language • Ratio and Fractions • Use Scale Factors	• Similar Shapes • Ratio Problems • Proportion Problems • Consolidation • Consolidation
Science	Classification – How can we arrange organisms into groups	Classification – What is Classification?	Classification – How can we classify vertebrates?	Classification – How can we classify Invertebrates?	Classification – How can we classify plants?	Classification – What are microorganisms?
Art & Design						
Computing	Blogging (Unit 6.4)	Blogging (Unit 6.4)	Blogging (Unit 6.4)	Blogging (Unit 6.4)	Blogging (Unit 6.4)	Blogging (Unit 6.4)
Design Technology	Design and build a flood-proof house	Design and build a flood-proof house	Design and build a flood-proof house	Design and build a flood-proof house	Design and build a flood-proof house	Design and build a flood-proof house

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	(https://practicalaction.org/schools/beat-the-flood/)	(https://practicalaction.org/schools/beat-the-flood/)	(https://practicalaction.org/schools/beat-the-flood/)	(https://practicalaction.org/schools/beat-the-flood/)	(https://practicalaction.org/schools/beat-the-flood/)	(https://practicalaction.org/schools/beat-the-flood/)
Geography	**Global Challenges (Challenges and Differences we can make)**	**Global Challenges (Challenges and Differences we can make)**	**Global Challenges (Challenges and Differences we can make)**	**Global Challenges (Challenges and Differences we can make)**	**Global Challenges (Challenges and Differences we can make)**	**Global Challenges (Challenges and Differences we can make)**
History						
PSHE/RSHE	**Living in the Wider World**	**Living in the Wider World**	**Living in the Wider World**	**Living in the Wider World**	**Living in the Wider World**	**Living in the Wider World**
Music	**Norfolk Music Hub**	**Norfolk Music Hub**	**Norfolk Music Hub**	**Norfolk Music Hub**	**Norfolk Music Hub**	**Norfolk Music Hub**
P.E	**Basketball REAL PE**	**Basketball REAL PE**	**Basketball REAL PE**	**Basketball REAL PE**	**Basketball REAL PE**	**Basketball REAL PE**
Religious Education	**Christian – Humanism** – *What does it mean to be human?*	**Christian – Humanism** – *What does it mean to be human?*	**Christian – Humanism** – *What does it mean to be human?*	**Christian – Humanism** – *What does it mean to be human?*	**Christian – Humanism** – *What does it mean to be human?*	**Christian – Humanism** – *What does it mean to be human?*
French	**Do you have a Pet? (4.4)**	**Do you have a Pet? (4.4)**	**Do you have a Pet? (4.4)**	**Do you have a Pet? (4.4)**	**Do you have a Pet? (4.4)**	**Do you have a Pet? (4.4)**