

Lyng Church of England Primary Academy

Learning, Growing, Achieving Together

Diocese of Norwich Education and Academies Trust

Key Stage 1 National Curriculum Assessments

Information and Guidance on the Expectations for 2024/2025

What we will cover

Key Stage 1 National Curriculum Assessments	Assessment and Reporting	Scaled Scores	
Scaled Score Examples	The SAT Assessments	English	
Maths	How to Help Your Child	Useful websites	

Welcome

- The purpose of this presentation is to share with you what will be happening in Year 2 with regards to assessments.
- End of KS1 assessments have now become non-statutory from the 2023/2024 academic year onwards.
- Our school will continue these optional assessments to support our ongoing teacher assessments.

Assessment and Reporting

- Children are described as working towards, working at and working at greater depth according to the Year 2 expectations of the new curriculum.
- The new curriculum is more rigorous and sets high expectations, which all schools have had to work hard to meet.
- As of 2016, test scores are now reported as 'scaled scores'.

The SAT Assessments

At the end of Year 2, children will take assessments in:

- Reading
- Maths
- English: Grammar, Punctuation and Spelling (to support teacher-assessed level in Writing).

All assessment are due to take place in May this year.

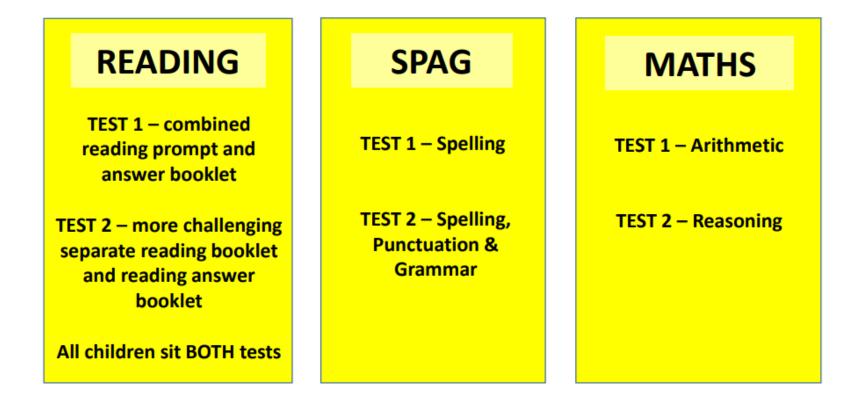
Our school will complete these assessments from 20th-24th May 2024

Assessment Week

Monday 19 th May	Reading Paper 1
Tuesday 20 th May	Reading Paper 2
Wednesday 21 st May	English Grammar, Punctuation and Spelling Paper 1 – Spelling Paper 2 – Grammar
Friday 23 rd May	Maths Paper 2 – Reasoning
Thursday 22 nd May	Maths Paper 1 - Arithmetic

The SAT papers

The children will take their papers the week commencing 20th May. Assessments will be marked internally by teachers.



Reading

The Reading Test consists of two separate papers:

- Paper 1 consists of a combined reading prompt and answer booklet. The paper includes a list of useful words and some practice questions for teachers to use to introduce the contexts and question types to pupils. The test takes approximately 30 minutes to complete, but is not strictly timed.
- Paper 2 consists of an answer booklet and a separate reading booklet. There are no practice questions on this paper. Teachers can use their discretion to stop the test early if a pupil is struggling. The test takes approximately 40 minutes to complete, but is not strictly timed.
- The texts will cover a range of poetry, fiction and non-fiction.

The most crucial aspects of reading at the end of Key Stage 1 are:

- Accuracy (decoding familiar and unfamiliar words correctly)
- Fluency (speed and confidence)*
- Comprehension (drawing meaning from text)

*DfE guidance for fluency is that if a child can read 90 words per minute this gives teachers an indication to support their judgement of what is meant by fluent reading. The inference seems to be that children who can read at such speeds will be able to meet the **'Expected Standard'**.

Reading: Sample Questions

Questions are designed to assess the comprehension and understanding of a child's reading.

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There are a variety of question types:

Ranking/Ordering **Multiple Choice** Number the sentences below from 1 to 4 to show the order they happened in the story. When Bella was learning to fly, she... The first one has been done for you. Tick one. William sent Bella to get help. did not try hard. was lazy. Fishermen came to rescue William. did not give up. found it easy. The boat hit some rocks. William went to sea on his boat. Find and Copy Questions **Open-Ended Questions** Look at the paragraph beginning The greedy man began to climb the vine... At the end of the story, Bella was happy. Why?

Find and copy one word that means the same as sparkle.

Spelling, Punctuation and Grammar

The test consists of two separate papers:

- **Paper 1: Spelling** pupils to spell 20 missing words within a test booklet. The test is expected to take approximately 15 minutes to complete, but is not strictly timed.
- Paper 2: Grammar, Punctuation and Vocabulary a combined question and answer booklet focusing on pupils' knowledge of grammar, punctuation and vocabulary. Pupils will have approximately 20 minutes to complete the questions in the test paper, but it is not strictly timed.

Grammar, Punctuation & Spelling: Sample Questions

Spelling Paper

- 1. I need to _____ my holiday suitcase.
- 2. The ______ is dark at night.
- 3. The snail hid inside its _____
- 4. My friend has a new ______ sister.

Within the assessment, the spelling words are read out to the children to fill into the gaps within the sentences. In this example, the missing spelling words are: **pack**, **sky**, **shell** and **baby**.

Grammar, Punctuation and Vocabulary Paper

8 Circle the

19

Circle the **two** nouns in the sentence below.

You have left your pencil on the bench over there.

Tick to show whether each sentence is written in the **past tense** or the **present tense**.

Sentence	Past tense	Present tense
Aziz gave out the paint pots.		
Aziz spills water on the table.		
Aziz needed some glue.		



Why do the underlined words start with a capital letter?

On <u>Saturday</u> morning, <u>Sarah</u> and her family went on holiday to <u>Scotland</u>.







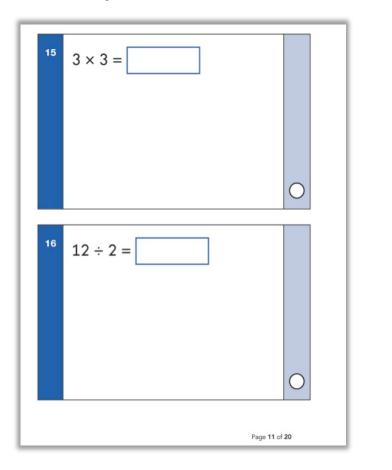
Mathematics

Children will sit two tests: Paper 1 and Paper 2:

- **Paper 1: Arithmetic** lasts approximately 20 minutes (but this is not strictly timed). It covers calculation methods for all operations.
- **Paper 2: Reasoning** lasts for approximately 35 minutes, which includes time for five aural questions. Pupils will still require calculation skills and questions will be varied including multiple choice, matching, true/false, completing a chart or table or drawing a shape. Some questions will also require children to show or explain their working out.

Maths: Sample Questions

Maths Paper 1: Arithmetic



Maths Paper 2: Reasoning

Sita puts 2 shoes in each of these boxes.						
How many shoes are there altogether?						
		shoes	0			
8	8 Complete the table.					
	words	digits				
	thirty-eight	38				
		40				
	ninety-four		0			
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How to Help Your Child

- First and foremost, support and reassure your child that there is nothing to worry about and that they should always just try their best. Praise and encourage!
- Ensure your child has the best possible attendance at school.
- Support your child with any homework tasks.
- Reading, spelling and arithmetic (e.g. times tables) are always good to practise.
- Talk to your child about what they have learnt at school and what book(s) they are reading (the character, the plot, their opinion).
- Make sure your child has a good sleep and healthy breakfast every morning!
- Ensure your child uses doodle regularly.

How to Help Your Child with Reading

Listening to your child read can take many forms:

- First and foremost, focus developing an enjoyment and love of reading.
- Enjoy stories together reading stories to your child is equally as important as listening to your child read.
- Read a little at a time but often, rather than rarely but for long periods of time!
- Talk about the story before, during and afterwards discuss the plot, the characters, their feelings and actions, how it makes you feel, predict what will happen and encourage your child to have their own opinions.
- Look up definitions of words together you could use a dictionary, the Internet or an app on a phone or tablet.
- All reading is valuable it doesn't have to be just stories. Reading can involve anything from fiction and non-fiction, poetry, newspapers, magazines, football programmes, TV guides.
- Visit the local library it's free!

How to Help Your Child with Writing

- Practise and learn weekly spelling lists make it fun!
- Encourage opportunities for writing, such as letters to family or friends, shopping lists, notes or reminders, stories or poems.
- Write together be a good role model for writing.
- Encourage use of a dictionary to check spelling.
- Remember that good readers become good writers! Identify good writing features when reading (e.g. vocabulary, sentence structure, punctuation).
- Show your appreciation: praise and encourage, even for small successes!

How to Help Your Child with Maths

- Play times tables games.
- Play mental maths games including counting in different amounts, forwards and backwards.
- Encourage opportunities for telling the time.
- Encourage opportunities for counting coins and money e.g. finding amounts or calculating change when shopping.
- Look for numbers on street signs, car registrations and anywhere else.
- Look for examples of 2D and 3D shapes around the home.
- Identify, weigh or measure quantities and amounts in the kitchen or in recipes.
- Play games involving numbers or logic, such as dominoes, card games, draughts or chess.

Administering the tests

- Children will sit the tests in the library (children are used to this as usual test practice)
- Tests will take place during the week commencing 19th May 2025.
- Adults will be available to read questions and encourage children during the assessments.

Useful websites

Reading and SPAG Year 2 English - England - BBC Bitesize Crickweb | KS1 Literacy Words and Spelling, English Games for 5-7 Years - Topmarks Learning to Read, English Games for 5-7 Years - Topmarks

Maths Year 2 Maths - England - BBC Bitesize Addition and Subtraction Games Times Tables Games for 6 to 7 year olds Multiplication and Division Games for KS1 Children Problem Solving Games Fun Maths Games about Shapes, Symmetry and Co-ordinates for Kids Free Maths Games about Measuring Weights, Length and Telling the Time Fun data handling games for children Maths: Age 6–7 (Year 2) | Oxford Owl - Activity ideas and support for home

Past papers https://www.gov.uk/government/collections/national-curriculum-assessmentspractice-materials#key-stage-1-past-papers

Other (paid prescription) <u>IXL - Membership</u> - £7.99 a month (could join just for the month to revise or continue if you feel it benefits your child worth looking at)