

Lyng Church of England Primary Academy Cherry class medium term plan



'Once upon a time'

Spring 2 Mon 24th Feb -	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6			
Fri 4th April	5 days	5 days	5 days	5 days	5 days	5 days			
Assessments/events	Traditional tales Ramadan Trip to Gressenhall Three little pigs' workshop	Spring Pancake day Tues 4th World book day Thurs 6th	Alternate tales Holi Fri 14th	Spring walk signs of spring Science week 'Adapt & change' Global Recycling Day 18th March Red nose day Fri 21st Oral health day Thurs 20th	Eid al-Fitr Mother's Day 30 th	Easter Lent Easter church service.			
Transland	Thurs Bulleries	Caldilada and Dee Deese harris	Caldilada (Altana dire	,	The Little Ded Her	Task and Olas Lasson Calls			
Focus text	Three little pigs -	Goldilocks and the three bears -	Goldilocks (Alternative versions) – Allan Ahlberg	Dear Fairy Godmother – Michel Rosen	The Little Red Hen	Jack and the beanstalk – Richard Walker			
Phonics	Continue to embed set 2 sounds. Build up confidence with writing. Children grouped as per ability for reading.								
Communication & language	Sustained focus when listening to a story.		Understanding and using question words such as what, where, who	Sharing weekend news.	Talking about what we love about our mum's	Favourite things about Easter			
	Balance- children moving with confidence dance related activities Provide opportunities for children to, spin, rock, tilt, fall, slide and bounce. Fine Motor Daily name/CVC writing activities. Threading, cutting, weaving, playdough, Finger Gym activities. Hold pencil effectively with comfortable grip Forms recognisable letters most correctl formed.								
Literacy	Begin to read simple sentences. Phonic Sounds: RWI Differentiated groups. Speech bubbles - characters Begin to write simple sentences. Building fluency and understanding.	Reading: Story structure- beginning, middle, end. World Book Day Activities. Write a crime report to the Police Write a sorry letter 'Hold and write a sentence'.	Innovating and retelling stories to an audience. Uses Vocabulary and forms of speech that are increasingly influenced by their experiences of books Write an alternate ending	Non-fiction books. Fiction and Non-Fiction: Fiction means story. They develop their own	Listen to children read some longer words made up of letter-sound correspondences they know: 'rabbit', 'himself', 'jumping Labels and captions. Write instructions for making bread Creating own story maps, writing captions and labels, writing simple sentences.	. Re-read books to build up their confidence in word reading, their fluency and their understanding and enjoyment. Write a sentence. Ensuring correct letter formation. Make predictions			
Maths	Building 9 and 10 Find 9 and	1 more	Make arrangements of 10	Explore even and odd	3D shapes in the environment	Consolidation week			

	Represent 9 and 10 Conceptual subitising to 10	Bonds to 10 (2 parts)	Doubles to 10 (make a double)	Find 2D shapes within 3D shapes Use 3D shapes for tasks	Copy and continue patterns Patterns in the environment	
Topic (PSED, UTW, EAD)	PSED School Values UTW Pen pal from another country. EAD Building houses	PSED How to deal with different feelings in the classroom UTW Pancake day traditions EAD Traditional tales' characters.	PSED What makes a good friend? UTW Holi celebration & traditions EAD Colourful artworks	PSED Looking after our Planet UTW Seasons — Spring — differences and changes over time — weather, animals and plants Environment — global recycling day EAD Spring pictures. Flower artwork.	Traditional tales from other	PSED Thinking before acting. UTW Planting beans Easter garden EAD Singing songs and learning some familiar songs — Easter songs.
Outdoor learning	Build a house for the wolf		Den building	Signs of spring		Make Easter crosses – twigs and string