

**Lyng Church of England Primary Academy**  
**Medium Term Plan Spring 1 2024/2025**  
**Willow Class**

Spring 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	06/01/2025	13/01/2025	20/01/2025	27/01/2025	03/02/2025	10/02/2025	
<b>Collective Worship: Value</b>	Courage						
<b>Class Theme</b>	Amazing Animals/ Terrific Transport						
<b>English</b>	Key Text: Dear Zoo Fact File		Key Text: A Bit Lost Story			Cross Curricular Writing- History	
	- Rehearse & Perform (T4W) - WAGOLL Fact Files - Adjectives	- Taking Notes - Adding Adjectives - Writing Animal Fact Files - Ask & Write Questions	- Immersion: Retell, Rehearse & Perform (T4W) - Story Mapping - Repetitive Language	- Hot Seating / Questioning - Answering Questions in Role - Innovating: Character - Innovating: Setting	- Inventing: Story Writing - Editing with Purple Pens	Create a fact file on transport.	
<b>Grammar Focus</b>							
<b>Maths</b>	Shape		Addition & Subtraction Place Value (Within 50)				
	Count faces on 3D shapes Count Edges on 3D shapes.	Count vertices on 3D shapes. Sort 2D and 3D shapes. Create patterns with 3D shapes.. END OF UNIT	Related facts. Add and subtract ones. Add to the next 10. Add from a 10.	Add across a 10. Subtract to a 10. Subtract from a 10. Subtract across a 10.	Add 10s Subtract 10s Add two 2 digit numbers x2	Subtract two 2 digit numbers. X2 Mixed Addition and subtraction.	
<b>Science</b>	Seasonal change throughout the year – season’s display & daily weather chart						
	Amazing Animals						
	Name and describe a variety of animals.	Group animals Mammals, birds and fish	Group animals. Reptiles and amphibians	What do mammals have in common?	Identify a variety of common birds.	Compare a variety of common fish.	
<b>Art &amp; Design</b>							
<b>Computing BeeBots</b>	Buttons	Directions	Forwards and Backwards	Directions	Getting there	Routes	
<b>Design Technology</b>	Construction - Toy Cars						
	Evaluate	Design		Make		Evaluate	
	- Existing cars / toys cars. - Likes / Dislikes.	- Model WAGOL. - Share resources. Model design using these resources.		- Making toy cars from designs. - Noting when changes had to be made.		- How did the process of making the toy go?	
<b>History</b>	Transport & Travel						
	How do we travel around today?	What transport did people use in the past?	How have boats changed over time?	How have cars changed since they were first invented?	What was it like to travel by bus today and what was it like in the past?	How have bicycles changed since they were first invented?	
<b>Geography</b>	See Summer 1						
<b>Music</b>	Norfolk Music Hub: Hands, Feet, Heart						
<b>Physical Education</b>	Dance						
	Real PE						
<b>Religious Education</b>	Theology Question: What do Jews remember on Shabbat?						
	Explore the Jewish story of Creation.	Introduce what Shabbat is.	Can you think of two activities that Jews cannot do during Shabbat and two which are allowed?	Speak to a member of the Jewish community if possible. If not... use a website.	Discuss: Why is rest important?	Write / draw how you rest and compare with the Jewish traditions you have learned about.	
<b>PSHE / RSE</b>	Dreams and Goals						
	Success	Goals	Achieving together	Stretchy learning	Overcoming obstacles	Celebrating success	