



**Lyng Church of England Primary Academy**  
**Medium Term Plan – SPRING Term**  
**Curriculum Map 2024/25**

**Oak Class Year 5/6 – SPRING 1**

SPRING 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
W/C	07/01/25 (4 Days)	13/01/25	20/01/25	27/01/25 <i>Year 6 Assessment Week</i>	03/02/25	10/02/25 <i>Year 5 SPRING Assessment Week</i>
Theme	<b><i>Ancient Egyptians (Courage – Hope)</i></b>					
English	Historical Recount (Recount/Non-Chron)	Historical Recount (Recount/Non-Chron)	Narrative (Portal Story: Setting Focus)	Narrative (Portal Story: Setting Focus)	Narrative (Portal Story: Setting Focus)	Cross-Curricular Application: Explain how light travels/how we see
Maths	<ul style="list-style-type: none"> <li>Divide a fraction by an Integer</li> <li>Divide any fraction by an Integer</li> <li>Fraction of an Amount</li> <li>Fraction of an Amount</li> </ul>	<ul style="list-style-type: none"> <li>Decimals up to 2 decimal places</li> <li>Decimals up to 3 decimal places</li> <li>Place Value integers and decimals</li> <li>Order and Compare decimals</li> <li>Order and Compare decimals with up to 3dp</li> </ul>	<ul style="list-style-type: none"> <li>Round to the nearest Whole number</li> <li>Round to 1 decimal place</li> <li>Round to 2 decimal places</li> <li>Perimeter of rectangles and rectilinear shapes</li> <li>Area of rectangles</li> </ul>	<ul style="list-style-type: none"> <li>Area of compound shapes</li> <li>Estimate Area</li> <li>Area of triangles</li> </ul>	<ul style="list-style-type: none"> <li>Area of parallelogram</li> <li>Volume (cubic centimetres)</li> <li>Volume of a cuboid</li> <li>Compare Volume</li> <li>Estimate Volume and Capacity</li> </ul>	<ul style="list-style-type: none"> <li>Add and Subtract Decimals within 1</li> <li>Complements to 1</li> <li>Add and Subtract decimals across 1</li> <li>Add Decimals with the same places</li> <li>Subtract Decimals with the same places</li> </ul>
Science	Light and Perception – How we See	Light and Perception – What do	Light and Perception –	Light and Perception –	Light and Perception –	Light and Perception –







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**Oak Class Years 5 and 6 – SPRING 2**

SPRING 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
W/C	24/02/25	03/03/2025	10/03/2025	17/03/2025 <i>Year 6 Assessment Week</i>	24/03/2025	31/03/2025
Theme	<b>GLOBAL CHALLENGES</b>					
English	Journalistic (Newspaper Report)	Journalistic (Newspaper Report)	Journalistic (Newspaper Report)	Information/ Persuasion Text	Information/ Persuasion Text	Cross-Curricular Application: Newspaper Report
Maths	<ul style="list-style-type: none"> <li>• Add decimals with different decimal places</li> <li>• Subtract decimals with different decimal places</li> <li>• Efficient Strategies</li> <li>• Decimal Sequences</li> <li>• Multiply by 10, 100 and 1000</li> </ul>	<ul style="list-style-type: none"> <li>• Divide by 10, 100 and 1000</li> <li>• Multiply decimals by integers</li> <li>• Divide decimals by integers</li> <li>• Multiply and divide decimals in context</li> <li>• Equivalent fractions and decimals - tenths</li> </ul>	<ul style="list-style-type: none"> <li>• Equivalent fractions and decimals – hundredths</li> <li>• Equivalent fractions and decimals – thousandths</li> <li>• Fractions as division</li> </ul>	<ul style="list-style-type: none"> <li>• Understand percentages</li> <li>• Percentages as fractions</li> <li>• Percentages as decimals</li> <li>• Equivalent FDP</li> <li>• Order FDP</li> </ul>	<ul style="list-style-type: none"> <li>• Percentages of an amount</li> <li>• Add or Multiply?</li> <li>• Use ratio language</li> <li>• Ratio and Fractions</li> <li>• Use Scale Factors</li> </ul>	<ul style="list-style-type: none"> <li>• Similar Shapes</li> <li>• Ratio Problems</li> <li>• Proportion Problems</li> <li>• Consolidation</li> <li>• Consolidation</li> </ul>
Science	Classification – How can we arrange organisms into groups	Classification – What is Classification?	Classification – How can we classify vertebrates?	Classification – How can we classify Invertebrates?	Classification – How can we classify plants?	Classification – What are microorganisms?
Art & Design						

