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## Lyng Church of England Primary Academy

Executive Headteacher: Mrs Shannon O'Sullivan

Wensum Road, Lyng, Norwich, NR9 5RJ

Tel: 01603 872828 Email: [office@lyng.norfolk.sch.uk](mailto:office@lyng.norfolk.sch.uk) Web: [www.lyng.norfolk.sch.uk](http://www.lyng.norfolk.sch.uk)

### **NEWSLETTER 26 SEPTEMBER 2024**

Dear Parents, Carers and Friends of the Nightingale Federation,

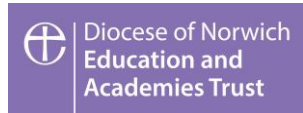
We have had such a busy few weeks across both schools and are really grateful for your fantastic positivity regarding our recent Phonics workshop last week and book look this week across the Federation.

We tried something a little new this year, inviting parents to both take part in the learning around RWI and phonics and then be in the classroom for phonics workshop activities. This seems to have been really well received and we will continue this with our academic workshops up and coming! Thank you for our fabulous feedback too! Our teachers work very hard at our school and appreciate your feedback for our pupils! *"I found the phonics workshop really helpful and wish I'd been able to come to the one last year as I think it would have helped me right from the beginning"*

Thank you as well for attending the book looks. Our children are always so proud of their classes and school work. We will be sending out a link to a form where you can leave comments following your visit. All feedback gratefully received!

We have some great data news! We are in the 15<sup>th</sup> percentile of schools. This year our pupils scored 100% in the reading paper and 92% for Maths. Additionally, our average standardised score (the score pupils achieve on the paper) was above National. This demonstrates strong attainment and we are all very proud of this! Always wanting to improve for our pupils, our writing and GPS is an area to work on and is in our single change plan this year. Our staff are undertaking Talk for Writing training this term, additional grammar subject knowledge training and our English Leader across the Federation, Mrs Henman is also a Norfolk County Moderator, and will be sharing best practice with our teams in the coming weeks.

What is great about our data, is that we are also demonstrating excellent outcomes for pupils with academic needs, SEN and disadvantaged. Therefore, we are reaching our entire community. Our attendance is also above National. This attainment is also excellent and in the very top 10th percentile Nationally in phonics, our GLD is above National and multiplication times tables check is also above National. A big reach of our Governors and Leaders is upstreaming- ensuring excellence by 'letting our light shine from Reception to Year 6 so all achieve well'! Well done to all of our pupils, families and teachers on the excellent and consistent outcomes.

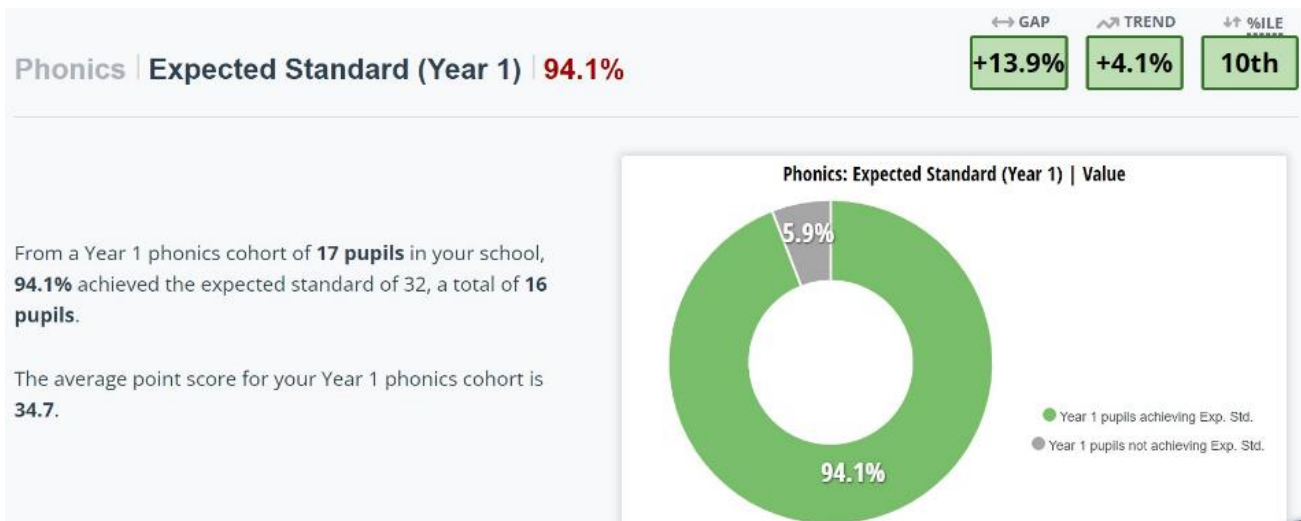
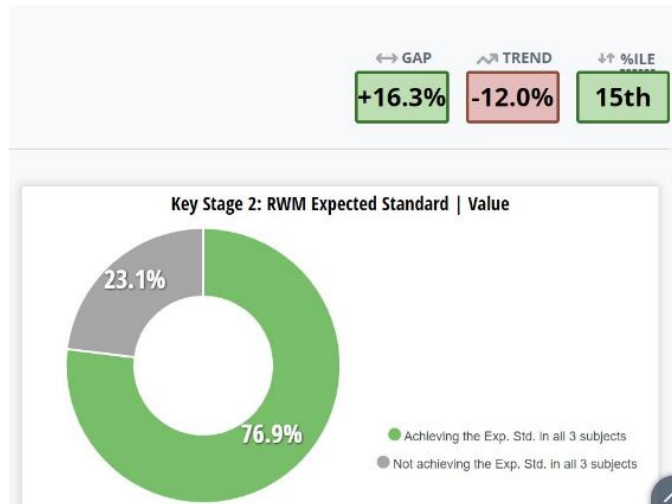


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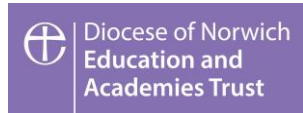
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### Parking at drop off and pick up times

Following a complaint from a local resident, please could we remind all parents to be considerate when parking near driveways to houses. We have had reports of parents blocking access and parking on corners in the vicinity of Richmond Place. Please do be mindful of where you are parking when dropping off or collecting your children. Thank you.



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### Doodle Learning

We are very excited to welcome you to:





Name: Lesley Light  
 Class: Year 3  
 Class Username: leslig  
 Password: cat2



doodlelearning.com

This week, children across our Federation, have been getting to grips with the new online learning platform ‘Doodle Learning’. It is fun, engaging and adapts to each child’s individual learning needs to support their progress. Feedback so far from the children has been really positive with its engaging and easy to use format.

Now they have used it in school, children will come home by the end of the week with log in details (an example is shown above) for the system so they can access and use it at home. To log in to the system, the children will need to access the ‘pupil log in’ section from the website. An app can be downloaded onto devices to make this process even easier. The message from Doodle Learning is for the children to use the system in short but regular sessions.

Please see our home learning information for more details about how we will be using the system to support your children’s learning.

### Key Questions for Topic Learning

Going forwards, we would like to include some key questions from our topic learning in each class for you to consider at home with your children. You may wish to have a discussion with your child or even encourage them to do some extra research! Please see below:

OUR KEY LEARNING QUESTIONS FOR THE UPCOMING WEEK	
Year R	<i>How am I unique? What makes me different?</i>
Year 1&2	<i>Where do people live and work in our local area?</i>
Year 3&4	<i>Can you name some major rivers in the UK?</i>
Year 5&6	<i>What did women do during the First World War?</i>



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### Home Learning at the Nightingale Federation

Home learning is an integral part of education in that it:

- Promotes students' self-discipline and personal responsibility for learning and organisation.
- Aligns with our school's values in having a 'light for learning' and aspirations for the children as they show curiosity and perseverance.
- Reinforces work started in class, retrieval practice, extending knowledge and understanding.
- Gives opportunities to retrieve knowledge, practise and develop skills.
- Allows parents to become more involved in your child's learning.
- Is valuable in ensuring students' progress and raises achievement.

#### Reading Books

All children vary in their enjoyment of reading. In the Nightingale Federation we promote a love of reading books and all varieties of literature. We will ensure the children are provided with or given access to appropriate books and those they show an interest in.

We recommend that children read every day but with or alongside an adult no less than:

EYFS: 1-3 times a week for 5-10 minutes

Key Stage 1: 3 times a week for 10-15 minutes

Key Stage 2: 3 times a week for 15-20 minutes

#### CGP Reading Comprehension Books

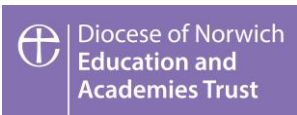
Children who have completed the Read Write Inc. programme will receive reading comprehension question booklets with directed weekly activities to complete.

#### Spelling

Weekly spellings will be sent home for both Key Stage 1 & 2

#### Doodle Learning

All children are encouraged to use Doodle Maths and English often as they can in short bursts. The system will generate daily challenges appropriate for individual children and are suggested to take about 10 minutes. Children in EYFS will do some Doodle Learning in school and are welcome to do more at home if they enjoy it. In addition, KS2 Classes will set weekly activities within the system linked to learning undertaken in class for the children to complete.



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### OUR LEARNING THIS WEEK.....

#### Cherry Class

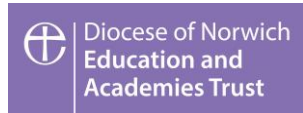
In Cherry class, we have been looking at matching and sorting during our maths sessions. Heading outside, we have continued to enjoy our outdoor spaces and getting to know each other through stories and play. We have talked lots about our feelings; our likes and dislikes and how we are all part of the Cherry class family.



#### Willow Class

In Willow class we went on a local area walk around Lyng; we looked at all the landmarks in Lyng and why these are special. In English, we have been reading the Jolly Postman. We have made our own postcards about our walk in Lyng. Great job Willow Class!





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### Rowan Class

Rowan class have had a busy week, including learning about ordering numbers in maths and writing a book review in English. In Science, we have learnt about the parts of a tooth and how to clean them effectively. In PE, we have been working on different types of jumps, making the most of the weather whilst we still have it!

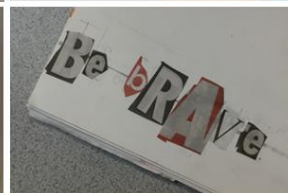
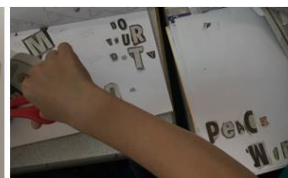


### Oak Class

This week, Oak class have been continuing our awe-inspiring Conflict and Resolution topic, learning all about trench warfare. We learnt about what life was like for the soldiers in the trenches and the children labelled their very own diagrams.

In Art, Miss Dutson continued the collage/photomontage theme and linking it to our topic by getting the children to come up with their own wartime propaganda slogans using letters from newspapers and magazines, ready for when they create their very own posters in the coming weeks.

Finally, the classroom is beginning to take shape and displays are looking marvellous: below is the current Topic board and Oak Class Gallery, complete with a few examples of the children’s photomontage work.





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### DIARY DATES 2024/25

#### SEPTEMBER 2024

26<sup>th</sup> Book Look – all classes

#### October

- 8<sup>th</sup> Harvest Festival at Lyng Church 1.30pm
- 14<sup>th</sup> Open Evening Reception intake 2025 (5-6pm)
- 16<sup>th</sup> School Nursing Team – height & weight checks YR & Y6
- 22<sup>nd</sup> School Photographer (Individual and sibling photos)
- 23<sup>rd</sup> Parents Evening
- 24<sup>th</sup> Parents Evening
- Open Morning Reception intake 2025 (9.15 – 10.15am)

#### Half term 28<sup>th</sup> October – 1 November

#### November

#### December

- 20<sup>th</sup> Last day of term
- FOLS Christmas Disco

#### Christmas holidays 23<sup>rd</sup> December – 6<sup>th</sup> January

#### January

- 7<sup>th</sup> Children return to school

#### February

#### Half term 17<sup>th</sup> – 21<sup>st</sup> February

#### March

#### April

#### Easter holiday 7<sup>th</sup> – 22<sup>nd</sup> April



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### May

5<sup>th</sup> Bank Holiday – school closed

12<sup>th</sup> SATS week for year 6

Half term 26<sup>th</sup> – 30<sup>th</sup> May

### June

2<sup>nd</sup> Inset Day – school closed to pupils

### July

22<sup>nd</sup> Last day of term