



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact
WNDSSP membership	Being a part of the SSP meant that 100% of pupils were able to attend a sporting event in 2022/2023.
Mini me yoga sessions in class.	Teachers were trained to deliver mini-me yoga sessions, which hugely benefited the well-being and mindfulness of all pupils and staff, teaching them ways to calm down or reflect on a day, as well as keeping active with yoga poses.
Provide taster sessions for pupils across a variety of clubs and activities.	A broad range of activities and clubs were introduced to pupils throughout the year to encourage less active children to engage in extra curricular activities. 89% of pupils reached a good level of activity through the year, taking the less active percentage of children from 23% to 11%.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Real PE membership	Teachers – upskilling teachers and giving confidence to teach PE. Pupils – engaging lessons, and positive outlook of PE raised across school.	Key indicator 1 – increased confidence, knowledge and skills of all staff in teaching PE and sport. Key indicator 2 – Engagement of all pupils in regular physical activity. Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement. Key indicator 4 – broader experience of a range of sports and activities offered to all pupils.	Whole school using Real PE, pupils will have one Real PE lesson a week to work on fundamental movement skills. Subscription will be ongoing to provide continued support with access to lesson plans, supporting documents and wheel.	£834.00

<p>Provision of Events/Festivals and Competitions as well as significant programme of CPD opportunities for all staff – including bespoke PE support for Subject Leader including half termly mentoring sessions and for the overall school.</p>	<p>The whole school, including pupils to take part and staff benefiting from CPD.</p>	<p>Key indicator 2 – Engagement of all pupils in regular physical activity.  Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement.  Key indicator 4 – broader experience of a range of sports and activities offered to all pupils.  Key indicator 5 – Increased participation in competitive sport.</p>	<p>WNDSSP Membership – Data tools from WNDSSP to track engagement/staff audits around confidence and competence/Learning nutrition data/new sports experiences via SSP/participation data from SSP.  Opportunities for children to get through county finals.</p>	<p>£3050.00</p>
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<p>To allow all staff to take pupils to SSP competitions and festivals.</p>	<p>All events have been suitably staffed and more pupils accessing competitions (as measured by school participation data/School Games Mark/Sporting Stars Award.</p>	<p>Key indicator 2 – Engagement of all pupils in regular physical activity.  Key indicator 4 – broader experience of a range of sports and activities offered to all pupils.  Key indicator 5 – Increased participation in competitive sport.</p>	<p>Pupils from EYFS/KS1/KS2 have been given the opportunity to take part in WNDSSP competitions/festivals. We will continue to ensure that a range of staff can be covered to support pupils to take part in a variety of new and current competitions.</p>	<p>£756.00</p>
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Swimming pool hire and buses to swimming to support the Year 5's in boosting their swimming skills.	Year 5 pupils and teaching assistants supporting the swimming lessons.	Key indicator 4 – broader experience of a range of sports and activities offered to all pupils.	Non-swimmers identified, top up swimming provided to ensure all pupils can swim 25m unaided before leaving school. This has also given Year 5 pupils more experience, confidence and skills, and shown improvement in strokes and distance. Hopefully this will be reflected in ongoing data at end of Year 6.	£917.00
Two teaching assistants supporting Year 5 in swimming lessons.	Teaching assistants.	Key indicator 1 – increased confidence, knowledge and skills of all staff in teaching PE and sport.	This has upskilled teaching assistants to support with further swimming and PE lessons in future, and have a good understanding of children's achievements	£420.00

Active education clubs run in Autumn term after school.	Less active pupils targeted.  Coaches from Active Education delivering the clubs.	Key indicator 2 – Engagement of all pupils in regular physical activity. Key indicator 4 – broader experience of a range of sports and activities offered to all pupils.	Least active pupils targeted to promote activity levels, and broaden children’s experience of sports and physical activity.	£780.00
Bus for federation PE day at Thomas Bullock to get Year 3/4/5 to Thomas Bullock.	Pupils attending the event from both schools.	Key indicator 4 – broader experience of a range of sports and activities offered to all pupils. Key indicator 5 – Increased participation in competitive sport.	Children were able to take part in an inter school competition within the federation. This enabled the schools to come together to build familiarity between the schools and pupils, but also encouraged children’s activity levels and competition.	£305.00



<p>Cooking club to promote healthy eating and living across the school, fitting in with our 5 ways to wellbeing movement in school.</p>	<p>Staff needed to support the club for 11 weeks, and the pupils attending across KS2.</p>	<p>Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>The pupils in KS2 have a deeper understanding of the need for a healthy lifestyle as well as</p>	<p>£693.00</p>
<p><b>Norfolk PE and Sport Conference</b></p>	<p>Subject Leader – Workshops attended AfPE Motor Competence PE Concept Curriculum Instant Impact Movement Ideas Assessment In PE</p> <p>Pupils from both Thomas Bullock and Lyng to come together for Sports Event.</p>	<p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key Indicator 2: Key Indicator 2: The engagement of all pupils in regular physical activity.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Knowledge gained from workshops passed onto wider staff.</p> <p>Opportunity for both schools to work together showing the school value 'Light for Health' of Resilience and 'Competition Value' of Teamwork.</p> <p>PE Support</p> <p>Increased opportunities to participate at county level and experience competition against other</p>	<p>£115.00</p> <p>£300.00</p> <p>£1000.00</p>
<p><b>Staff Cover</b></p>	<p>To allow staff to support pupils in PE</p>	<p>Key Indicator 2: Key Indicator 2: The engagement of all pupils in regular physical activity.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>PE Support</p> <p>Increased opportunities to participate at county level and experience competition against other</p>	<p>£1000.00</p>



<p><b>Regular Specialist PE</b></p>	<p>Active PE for</p>	<p>Key Indicator 2: Key Indicator 2: The engagement of all pupils in regular physical activity.</p> <p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>schools in the region.</p>	<p>£6350.00</p>
<p><b>Forest School</b></p>	<p>Outdoor wildlife and wellbeing learning through the year. Has focused on improving the outdoor learning provision and environment for all pupils.</p>	<p>Key Indicator 2: Key Indicator 2: The engagement of all pupils in regular physical activity.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Monitor with pupil questionnaires/class teacher feedback to check positive impact on their and whole class learning</p>	<p>£2106.00</p>
<p><b>Sensory Circuits</b></p>	<p>To provide early morning sessions for pupils who struggle with focus and behavior in class</p>	<p>Key Indicator 2: Key Indicator 2: The engagement of all pupils in regular physical activity.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>		<p>£2603.00</p>

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	78%	Year 6 swam for Summer term.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	78%	Children were assessed in their final swimming session.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>78%</p>	<p>Assessed in final swimming session.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>Used the sports premium funding to take Year 5 swimming, to boost next years Year 6's.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Two members of staff attend the swimming pool with the children to keep track of their progress, and support, but they have had no further CPD.</p>

Signed off by:

Head Teacher:	Shannon O'Sullivan
Subject Leader or the individual responsible for the Primary PE and sport premium:	Ashleigh Fretwell
Governor:	<i>Jayne Vertigan</i>
Date:	18/07/24



